

GA Dual DE Enrollment

Dual Enrollment Defined

What is Dual Enrollment:

The purpose of the Dual Enrollment program is to promote and increase access to postsecondary educational opportunities for Georgia high school students while increasing high school graduation rates, preparing a skilled workforce, and decreasing time and cost to postsecondary credential completion.

Georgia's Dual Enrollment Program provides funding for students who are dually enrolled in a participating public high school and post-secondary institution in Georgia.

Students take postsecondary coursework for credit towards both high school graduation requirements and postsecondary certificates, diploma or associate degree requirements.

Georgia has created a singular program known as Dual Enrollment for eligible students in grades 10-12. Students may enroll on a

part-time or full-time basis as a Dual Enrollment student and take college courses at their high school or a postsecondary campus. Students will receive high school and college credit simultaneously when attending and passing eligible dual enrollment college classes.



Benefits of Dual Enrollment:

- Dual Enrollment helps prepare students for the transition to college after they graduate
- Dual Enrollment can provide students with a more flexible schedule
- Dual Enrollment can provide a more rigorous classroom environment for students
- Dual Enrollment can save students money as funding pays for the first 30 semester hours) of college credit.



QUICK FACTS

How many hours of college credit will the Georgia Dual Enrollment program fund?

House Bill 444 allows funding for 30 semester hours or 45 quarter hours of attempted college credit

Who is eligible to participate in the Dual Enrollment funding Program?

9th Graders: 9th graders are not eligible to participate in the Dual Enrollment funding Program.

10th Graders: Eligible students may enroll in any approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution.

10th Graders with a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating postsecondary institution.

11th & 12th Graders: Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

What Courses are available for Dual Enrollment funding?

Core and CTAE courses are eligible for Dual Enrollment funding. Fine Arts and Physical Education courses are not eligible for DE Funding

GA Dual DE Enrollment



Puntos Importantes

Definición de Inscripción Doble

¿Qué es la inscripción doble?

El propósito del programa de inscripción dual es promover y aumentar el acceso a oportunidades educativas postsecundarias para los estudiantes de la escuela secundaria de Georgia al tiempo que aumenta las tasas de graduación de la escuela secundaria, prepara una fuerza laboral capacitada y reduce el tiempo y el costo para completar la credencial postsecundaria.

estudiantes recibirán crédito de la escuela secundaria y la universidad simultáneamente cuando asistan y aprueben las clases universitarias elegibles de doble inscripción.



El Programa de Matrícula Doble de Georgia proporciona fondos para los estudiantes que están matriculados doblemente en una escuela secundaria pública participante y una institución postsecundaria/universidad de Georgia.

Beneficios de la inscripción doble:

- La inscripción doble ayuda a preparar a los estudiantes para la transición a la universidad después de graduarse.
- La inscripción doble puede proporcionar a los estudiantes un horario más flexible
- La inscripción doble puede proporcionar un ambiente de clase más riguroso para los estudiantes
- La inscripción doble puede ahorrar dinero a los estudiantes, ya que los fondos cubren las primeras 30 horas semestrales de crédito universitario.

Los estudiantes toman cursos postsecundarios para obtener créditos tanto para los requisitos de graduación de la escuela secundaria como para los certificados, diploma o asociado postsecundario.

Georgia ha creado un programa singular conocido como Inscripción Dual para estudiantes elegibles en los grados 10-12. Los estudiantes pueden inscribirse en un tiempo parcial o completo como estudiante de matrícula doble y tomar cursos universitarios en su escuela secundaria o en un campus postsecundario. Los

¿Cuántas horas de crédito universitario financiará el programa de inscripción doble de Georgia?

El Proyecto de Ley 444 de la Cámara permite la financiación de 30 horas semestrales o 45 cuartos de hora de intento de crédito universitario

¿Quién es elegible para participar en el Programa de financiamiento de inscripción dual?

Grado 9: Los estudiantes de noveno grado no son elegibles para participar en el programa de financiación de inscripción doble

Grado 10: Los estudiantes elegibles pueden inscribirse en cualquier curso aprobado de **Educación Profesional, Técnica y Agrícola (CTAE)** que están incluidos en el Directorio de cursos en una institución TCSG participante.

Grado 10: Los estudiantes con un puntaje mínimo en el SAT de 1200 o un puntaje compuesto mínimo en el ACT de 26 en una sola administración de prueba nacional, puede inscribirse en cualquier **curso aprobado listado** en el Directorio de cursos en un TCSG, USG o una institución postsecundaria participante elegible privada.

Grado 11 y 12: Los estudiantes elegibles pueden tomar cualquiera de los cursos de inscripción dual aprobados que figuran en el Directorio de cursos, en una institución postsecundaria participante elegible (USG, TCSG o privada).

¿Qué cursos están disponibles para la financiación de inscripción doble?

Los cursos básicos y CTAE son elegibles para la financiación de inscripción doble. Los cursos de Bellas Artes y Educación Física no son elegibles para la financiación de Inscripción Doble.

Under the HB 444 law signed in May 2020, all dual enrollment students are subject to a 30-hour funding cap for eligible dual enrollment courses.

In 2019, the Dual Enrollment program was delineated into two sub-programs, Option A and Option B.

Option A

Option A is the largest of the Dual Enrollment programs. Option A students will complete the state required 23 credits to graduate as well as the required End of Course Assessments. Some graduation requirements will be completed through dual enrollment courses. These courses may be taken on the college campus, high school campus or online.

Option B

Option B, previously known as Senate Bill 2 or O.C.G.A. 20-2-149.2, provides qualified students an alternate path to high school graduation. The Option B path to a high school diploma is designed for those students who have already chosen a career path in which they will be ready to begin work upon earning either 1) two Technical Certificates in one of several eligible career pathways, 2) a technical diploma or 3) an associate degree while simultaneously completing the 9 required high school courses to earn a high school diploma.

These students will graduate with the necessary credential to move on to their chosen path in the world of work.

ALL Dual Enrollment students are subject to the 30-hour funding cap and Option B students may not be able to complete their technical certificates, diploma or associate degree programs using only state Dual Enrollment funding. Eligible students may be able to use HOPE grant or Career grant funds to help with completion of the technical certificates or diploma. Please speak with your post-secondary dual enrollment advisor.



Points to Consider:

- Eligible students must apply and be accepted to a participating eligible postsecondary institution (USG, TCSG or private institutions) to participate
- Eligible students are subject to the 30-hour funding cap
- Eligible students and parents must sign a participation agreement
- Eligible students must complete a dual enrollment funding application each year through www.GAFutures.org
- Eligible students may participate in high school competitive and other extracurricular events
- Dual enrollment courses do not count against any maximum hourly caps for the HOPE scholarships or grants
- Dual enrollment funding is available for up to 15 hours per semester
- Tuition, mandatory fees and books will be funded up to 30 hours of courses – there may be outside costs for course specific items
- Dropping a course or not following program rules and regulations may result in students losing credit, receiving a failing grade and/or being removed from Dual Enrollment; thus, affecting their high school graduation requirements and GPA
- Withdrawal from two (2) courses will make a student Ineligible to continue receiving dual enrollment funding
- Students may not receive funding for a repeated course
- Students must make annual progress towards graduation to continue participation the Dual Enrollment program

Según la ley HB 444 firmada en mayo de 2020, todos los estudiantes de doble inscripción están sujetos a un límite de financiación de 30 horas para los cursos elegibles de doble inscripción.

En 2019, el programa de inscripción doble se delimitó en dos subprogramas, la opción A y la opción B.

Opción A

La opción A es el más grande de los programas de inscripción doble. Los estudiantes de la Opción A completarán los 23 créditos requeridos por el estado para graduarse, así como las evaluaciones de fin de curso requeridas. Algunos requisitos de graduación se completarán a través de cursos de inscripción dual. Estos cursos se pueden tomar en el campus de la universidad, el campus de la escuela secundaria o en línea.

Opción B

Opción B, anteriormente conocida como Proyecto de Ley del Senado 2 o O.C.G.A. 20-2-149.2, proporciona a los estudiantes calificados un camino alternativo hacia la graduación de la escuela secundaria. El camino de la Opción B hacia un diploma de escuela secundaria está diseñado para aquellos estudiantes que ya han elegido un camino profesional en el que estarán listos para comenzar a trabajar al obtener 1) dos Certificados Técnicos en uno de varios caminos profesionales elegibles, 2) un diploma o 3) un título de asociado y al mismo tiempo completar los 9 cursos obligatorios de la escuela secundaria para obtener un diploma de escuela secundaria.

Estos estudiantes se graduarán con la credencial necesaria para seguir el camino elegido en el mundo laboral.

TODOS los estudiantes de matrícula doble están sujetos al límite de financiación de 30 horas y es posible que los estudiantes de la opción B no puedan completar sus certificados técnicos, diploma o programas de grado asociado utilizando únicamente la matrícula doble estatal fondos. Los estudiantes elegibles pueden usar la subvención HOPE o los fondos de la subvención de carrera para ayudar a completar los certificados técnicos o el diploma. Hable con su asesor de inscripción doble postsecundaria.



Puntos a Considerar:

- Los estudiantes elegibles deben presentar una solicitud y ser aceptados en una institución postsecundaria elegible participante (USG, TCSG o instituciones privadas) para participar
- Los estudiantes elegibles están sujetos al límite de financiamiento de 30 horas.
- Los estudiantes y padres elegibles deben firmar un acuerdo de participación
- Los estudiantes elegibles deben completar una solicitud de financiamiento de inscripción doble cada año a través de www.GAFutures.org
- Los estudiantes elegibles pueden participar en eventos competitivos y otros eventos extracurriculares de la escuela secundaria
- Los cursos de matrícula doble no cuentan para ningún límite máximo por hora para las becas o subvenciones HOPE.
- El financiamiento de doble inscripción está disponible hasta por 15 horas por semestre
- La matrícula, las tarifas obligatorias y los libros se financiarán hasta por 30 horas de cursos; puede haber costos externos para elementos específicos del curso.
- Dejar un curso o no seguir las reglas y regulaciones del programa puede resultar en que los estudiantes pierdan crédito, reciban una calificación reprobatoria y / o sean removidos de la Matrícula Doble; por lo tanto, afecta sus requisitos de graduación de la escuela secundaria y su GPA
- El retiro de dos (2) cursos hará que un estudiante no sea elegible para continuar recibiendo fondos de inscripción doble
- Los estudiantes no pueden recibir fondos para un curso repetido.
- Students must make annual progress towards graduation to continue participation the Dual Enrollment program

Helpful links and resources:

Dual Enrollment Information, Funding application and FAQs:

GAfutures.org

GaDOE Dual Enrollment Webpage:

[Dual Enrollment GaDOE webpage](#)

House Bill 444:

<http://www.legis.ga.gov/Legislation/20192020/192065.pdf>

USG (University System of Georgia) Colleges:

https://www.usg.edu/student_affairs/prospective_students/opportunities

TCSG (Technical College System of Georgia) Colleges:

<https://www.tcsgeu/>

GA Independent Colleges:

<https://georgiacolleges.org/page/dualenrollment2>

Next Steps:



1. Attend a dual enrollment information meeting at your high school or local college.
2. Explore the Dual Enrollment college website and apply to the college as a dual enrollment student
3. Complete the Dual Enrollment Funding application in GAFutures
4. Meet with your high school dual enrollment advisor to discuss plans for coursework and graduation.
5. Meet with your college dual enrollment advisor to discuss plans for coursework, class registration and any financial implications.

Enlaces y Recursos Utiles:

Información de inscripción doble, solicitud de financiación y preguntas frecuentes:
GAFutures.org

Página web de inscripción doble de GaDOE:

[Dual Enrollment GaDOE webpage](#)

Proyecto de ley 444 de la Cámara:

<http://www.legis.ga.gov/Legislation/20192020/192065.pdf>

Universidades de USG (Sistema Universitario de Georgia):

https://www.usg.edu/student_affairs/prospective_students/opportunities

Colegios TCSG (Sistema de Colegios Técnicos de Georgia):

<https://www.tcsq.edu/>

Universidades independientes de GA:

<https://georgiacolleges.org/page/dualenrollment2>

Próximos Pasos:



1. *Asista a una reunión de información sobre inscripción doble en su escuela secundaria o universidad local.*
2. *Explore el sitio web de la universidad de inscripción doble y presente una solicitud para la universidad como estudiante de inscripción doble*
3. *Complete la solicitud de Financiamiento de inscripción dual en GAFutures*
4. *Reúnase con su asesor de inscripción dual de la escuela secundaria para discutir los planes para los cursos y la graduación.*
5. *Reúnase con su asesor universitario de inscripción dual para analizar los planes de los cursos, la inscripción a la clase y las implicaciones financieras.*



LEXILE FRAMEWORK FOR READING

PARENT GUIDE



Help improve your child's reading with the *Lexile* Framework for Reading, a scientific approach to matching readers to text.

Support and Monitor Your Child's Reading Progress With the Lexile Scale

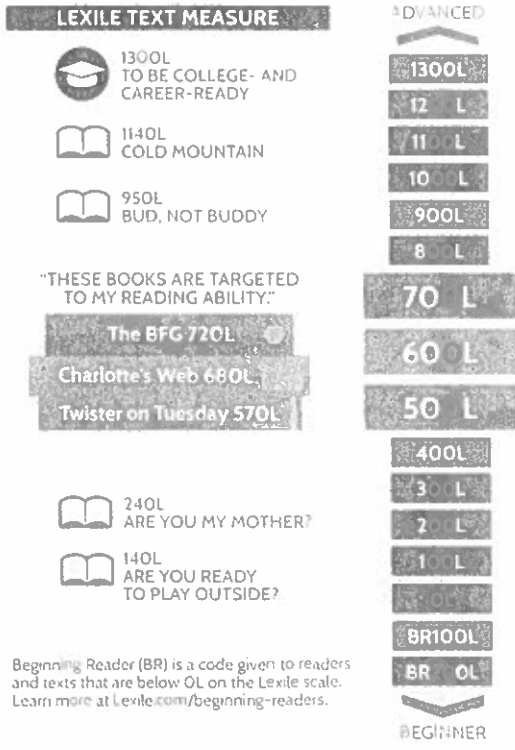
Lexile measures help you find books for your child's independent reading. You can match your child's Lexile measure with a book in the comprehension "sweet spot" (100L below to 50L above your child's reported Lexile measure) to find materials that are just right for your child to read on their own.

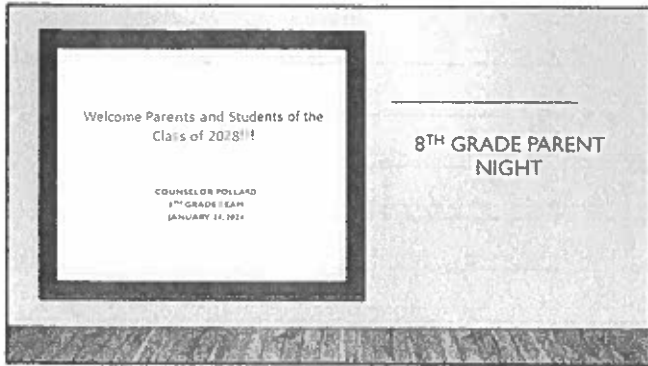
What Is the Lexile Framework?

The Lexile Framework helps identify the texts a child can read and understand. Just as your child receives a Lexile measure, over 100 million books, articles and websites have Lexile measures, which tells how challenging a text is to comprehend. Lexile measures can be used to:

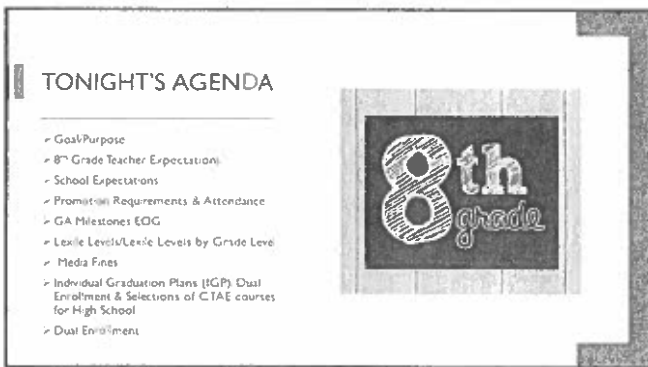
- ➔ Make sure your child can comprehend their reading materials.
- ➔ Monitor reading growth over time and across tests.

A Lexile measure is represented by a number followed by an "L" such as "800L."

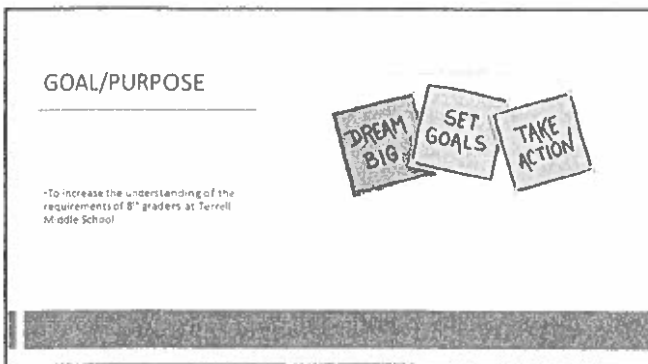




1



2



3

**8TH GRADE
TEACHER'S
CONTACT
INFORMATION**

MS. KIDD (MATH): MKIDD@TERRELLK12.GA.US
 MS. CHAKRABARTI (SCIENCE): ECHAKRABARTI@TERRELLK12.GA.US
 MS. GOODING (ELA): TGOODING@TERRELLK12.GA.US
 MRS. WASHINGTON (CO-TEACHER): LWASHINGTON@TERRELLK12.GA.US
 MRS. N. PRICE (SOCIAL STUDIES): NPRICE@TERRELLK12.GA.US
 COACH WATSON (EXPLORATORY): DWATSON@TERRELLK12.GA.US

4

**ENGLISH
LANGUAGE
ARTS**

- Come to class prepared (pen/pencil, composition notebook, and a mind ready to learn)
- **READ, READ, READ** Students are given an AR goal and are expected to reach that goal by the end of each nine weeks
- This year's AR goal is 25 books and/or 25 points. Each 9 weeks, your child should have read and obtained at least 6 books or 6 points to pace him/herself to meet the goal. Teachers will have a scheduled library day where students will be able to check out books and take AR tests. Incentives will be created by the teachers for students meeting their AR goals. A passing AR grade is 70% or better.
- Complete given tasks on time
- Check Google Classroom and Progress Learning regularly
- Understand that GA Milestone counts!

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**MATH
EXPECTATIONS**

- Arrive on time to class.
- Come to class prepared to work (pencil, paper, math workbook).
- Always raise your hand to speak and leave your seat.
- Check Google Classroom and Progress Learning regularly.

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SCIENCE EXPECTATIONS

- 1 Be Respectful
 - Listen to your teacher
 - Listen to your classmates
 - Ask for your turn
- 2 Be Responsible
 - Come to class on time, have your materials and be ready to learn
 - Take care of your materials
- 3 Be Engaged
 - If you don't understand something ask for help
 - We need to master our stuff
- 4 Be Safe
 - Try to stay out of the hallways
 - Even if you disagree there is no need to fight

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SOCIAL STUDIES EXPECTATIONS

1 There should be little to no discipline problems now, we have been in school for half a year and student expectations have been discussed constantly

2 Academic achievement, I am looking at ALL students to pass and transition to high school

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PHYSICAL EDUCATION EXPECTATIONS

- Be on time to class, in your assigned seat, sitting quietly.
- Participate and be engaged in class.
- Show respect to your teachers, classmates, and yourself.
- Raise your hand and wait to be acknowledged to answer your question or to get out of your seat or talk.
- Have positive behavior.
- No bullying, picking or name calling, no inappropriate language.
- Dress out in appropriate clothing.
- Wear your mask!
- **ABSOLUTELY NO GUM, FOOD OR DRINKS ARE ALLOWED IN THE GYM.**

9

PHYSICAL EDUCATION ANNUAL BLACK HISTORY MONTH PROJECT

Black History Month Project Description

For your Black History Month project, you will provide a well-articulated, well-developed and researched project. You are required to write complete sentences. You are required to have the following included:

- Name of person you selected along with picture
- Birth date (state if he/she is deceased, where he was born and where he/died by the way)
- Contributions (what has he/she done?) at least one paragraph (4-6 sentences minimum)
- Are there any figures who he has had an impact on?
- Why is Black History important? at least one paragraph (4-6 sentences minimum)

Project can be done in the following ways: "Word doc, Power Point or Google Slides" with at least 9 slides or a film of his/her life.

MS: 5.0 format is required

ABSOLUTELY NO PLAGIARISM!

On presentation day, you are required to dress casually professionally. It is a part of your grade (see rubric).

- If you need to be absent, you must email pe@terrellmiddle.com in February 13, 2024 by midnight.
- Project will
- Project will presented on February 20, 2024. **SCHEDULES!**


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8TH GRADE BALL

DATE MAY 4TH, 2014

TICKET PRICE \$75.00

CASH OR MONEY ORDER



8th Grade Committee Members:

- Yanna Horstead
- Zyona Price
- Balala Johnson
- Trebbly Wimbush
- Myrae McWhorter
- NP Julian Peterson
- Jade Roberts
- Sherryl Smith

MARCH 2, 2024
8:00 PM - 11:00 PM
TICKETS \$30.00
8:00 PM - 11:00 PM

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GENERAL EXPECTATIONS

- Students should arrive to school prepared with pens, pencils, paper, and appropriate workbooks for class.
- Students should be R.A.D. about learning.
- Students should adhere to the Grading and Promotion Policy.

Grading Policy and Promotion -consist of five (5) components:

- Tests/Projects-40% of the grade
- Quizzes-20% of the grade
- Class Assignments-20% of the grade
- Notebooks/Journals-10% of the grade
- Homework-10% of the grade

REQUIRED Promotion Policy

The Georgia Dept. of Education requires eighth graders to score on the proficient level (level 3) on the GA Milestone Assessment AND local board policy requires eighth graders to pass ALL of their core subjects (math, ELA, science, & social studies) with a grade of 70 or better in order to be promoted to the 9th grade. Failure to do so can result in attending summer school or being retained.

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ATTENDANCE

ATTEND TODAY, ACHIEVE TOMORROW

Requirements for attendance in that students who are more than 10 days Non-Attend. This includes all unexcused absences and tardiness.

Parents or guardians may be fined up to \$100, or imprisoned for up to 30 days, or may be ordered to do community service if their child misses more than 10 unexcused school days.


Truancy protocol was provided to you at the beginning of the school year.



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GEORGIA MILESTONES END OF GRADE (EOG) TEST

- 8th Grades will be administered ELA, Math, Science, & Social Studies.
- All students will take the EOG online.
- Torrell County testing window is set as April 15 – April 26.



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ACHIEVEMENT LEVELS

The four achievement levels on the Georgia Milestones are *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. The general meaning of each of the four levels is provided below.

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at the grade level/course of learning, as specified in Georgia's content standards. The students need **substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at the grade level/course of learning, as specified in Georgia's content standards. The students need **additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are **prepared** for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are **well prepared** for the next grade level or course and are well prepared for college and career readiness.

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LEXILE LEVELS

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MEDIA FINES

Returning Your Chromebook: Students must return their mobile device and all accessories at the end of the school year. When transferring it out of a school or district, it must be returned in good working order. If you are missing any parts of the mobile device package (including the cards) you will be assessed a replacement fee of \$100 for the Chromebook package or \$200 for the HP device package. Please see the report for the device. Payments accepted in cash, money order or cashier check.

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INDIVIDUAL GRADUATION PLANS (IGP)

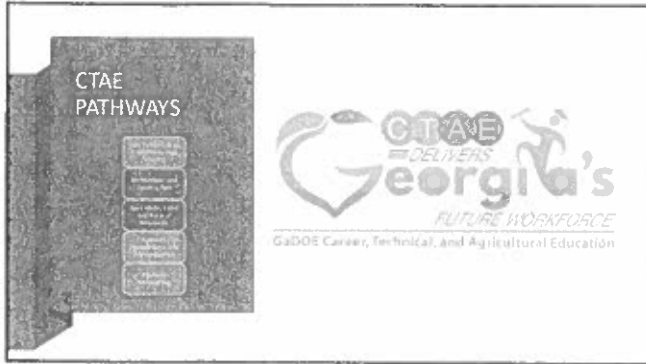
All 8th graders must complete a graduation plan prior to entering 9th grade.

The plan consists of the courses from 9th-12th grade.

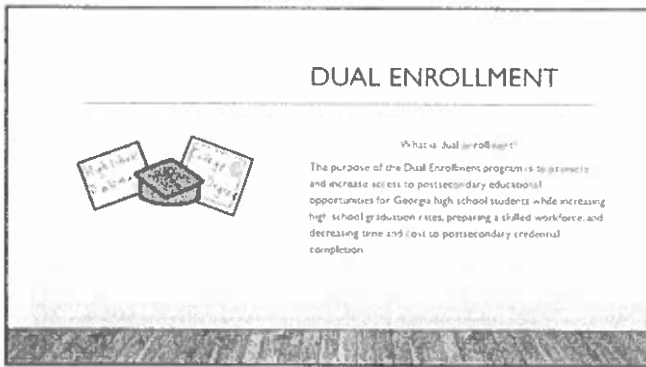
The plan your child creates will be a personal plan therefore their plan may change each year.

Before completing the graduation plan 8th grade students will complete an assessment in which they will use the results to assist in their selection of a CTE pathway.

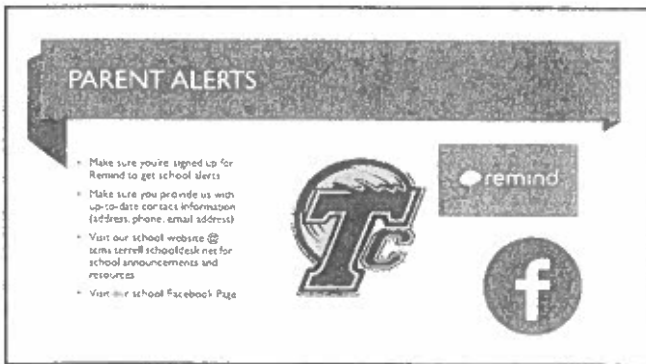
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DATES TO REMEMBER


- Progress Reports available in Infinite Campus- February 2, 2024
- Winter Break – February 16th & February 19th
- 3rd Weeks Exams – March 5th – 7th
Mar 5th - LASer & Science Mar 6th - Math Science Mar 7th - Language
- Report cards available in Infinite Campus- March 12th
- Parent Testing Workshop EOG – March 20th (Tentative)
- Spring Break – March 25th – 29th
- Progress Reports available in Infinite Campus – April 18th
- End of Grade Testing (EOG) Window- April 15th – April 26th
- Last Day of School – May 17th

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RESOURCES

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/2021-DE-Brochure-for-families.pdf>
- www.gadoe.org/standards
- <https://assessment.gadoe.org/>
- <https://eeds.com/parents/student/understand-e2-your/lexile-measure-faq/>
- <https://www.gadoe.org/gadoe/state-and-programs/schools/parents/faq/faq-enrollment-frequently-asked-questions/>

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QUESTIONS???

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